

Woodfall Geography Curriculum Endpoints

Nursery Endpoints

I can ask questions.

I can respond to questions - like what and where?

I can use some of my senses to observe places

I can identify simple types of buildings & places around me and know their own special features.

I can describe a place in simple terms e.g. weather, beach, farm, hill, town, shop, house.

I can draw my own simple picture maps

I can follow directions - up, down

I can use sources - pictures, photos, stories

Reception Endpoints

I can ask questions.

I can respond to questions - like what and where?

I can use some of my senses to observe places

I can identify simple types of buildings & places around me and know their own special features.

I know & can use simple geographical vocabulary e.g. near/far up/down, wet, dry.

I can describe a place in simple terms e.g. weather, season, beach, farm, hill, town, shop, house.

I can play games with globes & maps.

I can draw my own simple picture maps and plans with labels of places I know, or imaginary places or stories.

I may use my own symbols.

I can follow directions - up, down, left and right

I may be able to identify local features on aerial photograph.

I can use secondary sources - pictures, photos, stories, films to find out about a place

I can tell you what a place is like in simple terms

Year 1 Endpoints

I can name, locate & identify characteristics of the 4 countries of the UK.

I can use simple fieldwork and observational skills to study the geography of my school and its grounds.

I use first hand observation to investigate places - the school grounds, the streets around and the local area.

I can recognise and record different types of buildings and environments.

I use and understand basic geographical specific vocabulary relating to human and physical geography

key physical features

(beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather)

key human features

(city, town, village, factory, farm, house, office, port, harbour, shop, address)

I can use mathematical vocabulary to describe position and location

I use world maps, atlases and globes to identify UK & its countries

I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

I can follow a route on prepared maps (left/right) & find information.

I can use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.

I can make a simple map

I can use & construct basic symbols in a key

I can use observational skills and ask and respond to questions.

I can identify seasonal/daily weather patterns in the UK

I can study the key human and physical features of the surrounding environment of my school

I begin to explain how/why

I can find information from aerial photographs.

I use and apply Maths to help me to show learning

Year 2 Endpoints

I can name & locate world's 7 continents and 5 oceans

I can name, locate & identify characteristics of the capital cities of the UK and surrounding seas.

I understand geog. similarities and differences through studying the human & physical geography of a small area of the UK & contrasting non-European country.

I can recognise and record different types of land use

I can use mathematical vocabulary to describe position and location

I can identify the countries, continents and oceans studied.

I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

I can use simple compass directions (NSEW)

I can make a simple map

I can use & construct basic symbols in a key

I can study the key human and physical features of the surrounding environment of my school

I begin to explain how/why

I can find information from aerial photographs.

I can use and apply Maths to help me to show learning

Year 3 Endpoints

I can name and locate geographical regions of the UK & their identifying physical and human characteristics, including **some** cities and **some** key topographical features including hills, mountains, coasts and rivers.

I understand how some aspects have changed over time.

I can understand geographical similarities and differences of a region of the UK

I can use sketch maps.

I continue to develop a wider geographical vocabulary, using terms such as routes, community, clouds, rainfall, key, urban, rural, human, physical to describe places or geographical features in different ways.

I can use atlases to find places using index/ contents

I can use simple grids with letters and numbers and 2-figure coordinates

I can map evidence from fieldwork e.g. sketch annotated views

I can describe & understand key aspects of:
physical geography, including rivers and mountains.

I can describe key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the countries studied.

I can identify differences between places.

I apply mathematical skills when using geog data etc.

Year 4 Endpoints

I can locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical or human characteristics, countries, and major cities.

I understand how some aspects have changed over time.

I can understand geographical similarities and differences of human and physical geography of a European country.

I can use sketch maps

I am able to use simple equipment to measure and record

I apply mathematical skills in data handling to Geography fieldwork.

I continue to develop a wider geographical vocabulary, using terms such as routes, community, clouds, rainfall, key, urban, rural, human physical to describe places or geographical features in different ways.

I am beginning to apply the vocabulary of different subjects such as maths and sciences when describing geographical features and processes.

I can use a globe & maps & some OS symbols on maps to name geographical regions & identifying physical and human characteristics, including. cities, rivers,

I can use atlases to find places using index/ contents.

I can understand the need for a key.

I can use the 8 points of a compass.

I can use simple grids with letters and numbers and 4-figure coordinates to locate features.

I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world.

I can map evidence from fieldwork e.g. sketch annotated views.

I can use plans.

I can use aerial photos and satellite images.

Year 5 Endpoints

I know some of the world's countries, focusing on North and South America concentrating on environmental regions, key physical or human characteristics, countries, and major cities.

I know more about the geographical regions of the UK & their identifying physical and human characteristics, including **more** cities and detail of the key topographical features including naming some UK rivers.

I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within N. America.

I use fieldwork to observe, measure & record human & physical features in the local area using a range of methods, including sketch maps, plans, graphs & digital technologies.

I can collect, analyse & communicate with range of data gathered in experiences of fieldwork to show I understand some geographical processes.

I can carry out a focused in depth study, looking at issues/changes in the area.
I can imagine how & why area may change in future.

I introduce precise geographical words when describing geographical places features & processes such as erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution,

I confidently use and apply the vocabulary from other subjects such as Maths, English and Science when describing geographical features or processes.

I can use 1:10.000 and 1:25.000 Ordnance Survey maps.

can locate the world's countries, using maps to focus on North America.

I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS).

I can use maps, atlases, globes and digital/computer mapping to locate countries & describe features studied.

I can use Ordnance Survey maps at different scales.

I can, draw a detailed sketch map using symbols and a key.

I know directions in neighbourhood.

I can align a map with route.

I can understand and use 6 figure grid references to Interpret OS maps

I can describe the distribution of natural resources

I know location of places of global significance, their defining physical & human characteristics and how they relate to one another

I regularly use/ apply maths skills in my work

Year 6 Endpoints

I know some of the world's countries, focusing on South America concentrating on environmental regions, key physical or human characteristics, countries, and major cities.

I can explain how aspects have changed over time.

I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within

I can identify the position/ significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle & time zones (incl. day & night).

I introduce precise geographical words when describing geographical places features & processes such as erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution, industry, network, region raw material, energy, fuel, power natural resource labour.

I confidently use and apply the vocabulary from other subjects such as Maths, English and Science when describing geographical features or processes.

I can use 1:10.000 and 1:25.000 Ordnance Survey maps.

I can use a globe & maps & some OS symbols on maps to name and locate counties & cities of the UK,

I can locate the world's countries, using maps to focus on South America.

I can use scale bar on maps.

I realise purpose, scale, symbols and style are related.

I can interpret a range of sources of geographical information, including maps, globes, aerial photographs

I can use maps, atlases, globes and digital/computer mapping to locate countries & describe features studied.

I can show the position and significance of latitude, longitude, Equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, and time zones (including day & night) using a globe.

I can understand and apply mathematical understanding, e.g. on scales, time differences etc. when using maps

I can use Ordnance Survey maps at different scales.

I can use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to show my knowledge of the United Kingdom and the wider world.

I can understand and use 6 figure grid references to Interpret OS maps.

I can describe processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time

I can understand key aspects of: physical geography e.g. climate zones, biomes and vegetation belts.

I can describe in detail types of settlement, land use, economic activity including trade links.

I can describe the distribution of natural resources including energy, food, minerals & water in the continents & countries I have studied.

I can give a few reasons for the impact of geographical influences/ effects on people place or themes studied.

I know location of places of global significance, their defining physical & human characteristics and how they relate to one another

I regularly use/ apply maths skills in my work

Greater Depth (Beyond KS2)

Locational and Place knowledge

I know more of the world's countries of all the continents and their cities and key topographical features.

I describe and make links between places & features.

I give reasons for differences.

Fieldwork

I am able to complete a small Fieldwork project with detailed method, and analysis of results.

I can explain most of the results and show links between them.

I can understand height / slope in field work and relate to maps and photographs (contours).

Use of Geographical Vocabulary

I can describe and start to explain geographical processes using the correct terminology.

Using globes, maps and plans

I can select appropriate maps resources to find and show detailed information.

I can describe features seen and how they relate to each other.

I can interpret relief.

I can use latitude and longitude.

I appreciate different map projections.

I can interpret distribution & thematic maps for information.

Map Work Skills

I can follow route on 1:50.000 OS map.

I can read/compare scales.

I can draw measured plans e.g. from field data.

Human and physical geography: enquiry skills and communication

I draw upon my knowledge & understanding beyond the local area, UK, Europe, N & S America to suggest suitable questions and make decisions based on knowledge, understanding and facts.

I use ICT to enhance learning & present findings.