

French Year 3 Long Term Planning Overview

	Content	Phonics	Grammar	Skill level practised
Autumn 1 :A New Start La rentrée ☑ Getting to know you ☑ Numbers ☑ Colours ☑ Story L'automne arrive	Ask and answer name Ask and answer simple feelings Numbers up to 20 6 colours	Key listen out activity based on: numbers lx and silent letters	Exploration of recognising and answering a question	Each half term the children can complete Puzzle It Out activities where core language is assessed at the skill levels described below -based upon the CEFR level A1(Common European Framework of Reference) Sound Spelling: Can identify specific sound/phonemes Listening: Can understand a few familiar spoken words and phrases Speaking: Can say/repeat a few short words and phrases and would be understood by a native speaker Reading: Can recognise and read out a few familiar words and phrases Writing: Can write or copy a few simple words or phrases or symbols as emergent writers of the target language
Autumn 2: Paris ☑ Command, colours, numbers ☑ Paris landmarks ☑ Rhyme la Tour Eiffel ☑ Christmas story	Instruction in class Rhyme Landmarks in Paris Facts on Eiffel tower Celebrating Christmas	Key listen out activity based on: landmarks 'ei ' La Seine la tour Eiffel Seize treize	Exploration of: recognising and understanding simple descriptions c'est/ ce n est pas	
Spring 1: Calendar and Celebrations ☑ Epiphany celebrations ☑ Days of the weeks ☑ simple opinion ☑ Story : la semaine de Berthe	Days Asking the day Days (a respond to simple question) Celebrating Epiphany	Key listen out activity based on: day of the week 'i'	Celebrating Epiphany Exploration of: Recognising opinion	
Spring 2: Celebrating carnival/Classroom object ☑ classroom object ☑ Mardi Gras ☑ "Easter egg hunt"	Classroom object descriptions (colour) Asking: Have you ...? I have I would like	Key listen out activity based on: classroom object On/ ill/ y /	Exploration of: identifying / producing singular and plural forms of nouns	
Summer 1: Breakfast, fruit nouns and a hungry giant ☑ A hungry giant story ☑ Fruuits and vegetable ☑ opinons	Fruit and vegetables Breakfast foods Ask and answer likes/dislikes Asking politely	Key listen out activity based on: Key sounds in fruits and vegetable nouns 'ai' Je voudaris s'il vous plait farise	Exploration of: Opinion verbs	
Summer 2: Going to France and celebrating 14 th July ☑ Where does the ginger bread man live? ☑ célébration success ☑ la jounée du 14 Juillet	Colours Commands Ask and answer where you live 0-15 (0-20)	Key listen out activity based on: story Silent letters 'h' and end letters	Exploration of: practising POSITIVE AND NEGATIVE asking questions	
DFE ATS and skill level During the first stage of language learning , children will explore all 12 DFE Attainment Targets.			Language Learning Skill level practise	
Listen attentively to spoken language and show understanding by joining in and responding			listen and respond to rhymes/songs/stories listen attentively +understand instructions/praise listen for specific words and phrases	
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words			recognise and respond to sound patterns/words identify specific sounds/phonemes/words focus on correct pronunciation	

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	perform simple communicative tasks using single words/phrases/short sentences ask and answer a question ask and answer a question (on more than one topic)
Speak in sentences, using familiar vocabulary, phrases and basic language structures	perform simple communicative tasks using single words/phrases and sentences
Develop accurate pronunciation and intonation, so that others understand	recognise and respond to sound patterns and words Identify specific sounds, phonemes, words. Imitate pronunciation perform simple communicative tasks using single words/phrases and sentences focus on correct pronunciation
Present ideas and information orally to a range of audiences	perform simple communicative tasks using single words/phrases and sentences memorise and present a short spoken text
Read carefully and show understanding of words, phrases and simple writing	recognise some familiar words in written form recognise and respond to sound patterns and words Identify specific sounds phoneme and words. Imitate pronunciation read and understand a range of familiar phrases
Appreciate stories, songs, poems and rhymes in the language	listen and respond to rhymes/songs/stories recognise some familiar words in written form read and understand a range of familiar phrases
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary	recognise and respond to sound patterns and words identify specific sounds phoneme and words. Imitate pronunciation read and understand a range of familiar phrases apply phonic and whole word knowledge of the new language in order to locate words in a reference source
Write phrases from memory and adapt these to create new sentences to express ideas clearly	experiment with the writing of simple words experiment with the writing of simple sentences write words and phrases using a reference
Describe people, places, things and actions orally and in writing	perform simple communicative tasks using single words/phrases and sentences recognise some familiar words in written form experiment with the writing of simple words experiment with the writing of simple sentences
Understand basic grammar	Use question forms Begin to explore nouns Identify and understand commands