Autumn 1 numbers and toys 1. Responding to greeting 2. Asking / saying names 2. Asking / saying names 3. Count & recognise numbers 0-12 /loto 3. Count & recognise numbers 0-12 /loto 4. 8 toys 3. Et toi ? bois 4. 8 toys 3. Et toi ? bois 4. 8 toys 4. 8 toys 5. Rhyme 1,2,3 nous irons au bois song 4. 8 toys 5. Rhyme 1,2,3 nous irons au bois song 6. Colours and rhyms 6. Colours by numbers 6. Colours by n	ed				
☐ Greetings (EDL greetings) ☐ Story 'Ligne et cercle ' ☐ Story 'Ligne et cercle ' ☐ Story 'Ligne et cercle ' ☐ Toys ☐ Toys ☐ Unimbers ☐ Story 'Ligne et cercle ' ☐ Story 'Ligne et cercle ' ☐ Toys ☐ Numbers ☐ Colours ☐ Numbers ☐ Colours ☐ Colours Shy numbers ☐ Colours ☐ Mr Pouce rhyme ☐ Celebrating Epiphany ☐ Celebrating Epiphany ☐ Celebrating Epiphany ☐ Say rhyme shape '* ☐ Explorations ☐ Saying animal names ☐ Story ☐ Story ☐ Story ☐ Story ☐ Story Grand Monstre Vert. ☐ Firtits ☐ Firtits ☐ Soung savez vous plantez les choux ☐ Where do you live ☐ Family members ☐ Saying animy shape ' ☐ Reading: Can asso some written words and source of the sound . ☐ Story Grand you live ☐ Family members ☐ Story ☐ Story Grain where do you live ☐ Family members ☐ Hattory 'Ligne et cercle ' ☐ Story (Yigne et cercle ' ☐ Set toi? bois ☐ OnmNumbers Key sounds 'oi' 7 ☐ Set toi? bois ☐ Set toi? bois ☐ Na Et toi? bois ☐ Na Exploration of: Le la /les(plurals) ☐ Na Exploration of: Na Explorati					
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2 story maman et papa ours					
Summer 2: zoo and seaside Saying zoo animals/ song 'Y avait des crocodile. Key listen out activity based Exploration of:					
2 zoo animals (Au Zoo story) Counting up s up to 20 numbers Key sound 'ze' C'est/ ce n'est pas					
🛽 numbers to 20 Story Au zoo Onze, douze,,					
2 at the seaside At the sea side vocabulary Story a la mer					
DFE ATS and skill level During KS1, children will explore the first 3 DFE Attainment Targets. Language Learning Skill level practise					
Listen attentively to spoken language and show understanding by joining in and responding listen and respond to rhymes/songs/stories					
	listen attentively +understand instructions/praise				
listen for specific words and phrases					
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of recognise and respond to sound patterns/words					
	identify specific sounds/phonemes/words				
focus on correct pronunciation					
· · · · · · · · · · · · · · · · · · ·	perform simple communicative tasks using single words/phrases				
clarification and help Ask and answer questions.					
ask and answer a question (on more than one topic)	ask and answer a question (on more than one topic)				