**Woodfall Primary & Nursery School**

**INTERNATIONAL & GLOBAL**

**POLICY**

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| **In Consultation with** | | |
| **Date Agreed** | **Name** | **Position** |
|  | Trudy Gleave | International & Global Leader |
|  |  |  |
| June 2021 | Helen Hough | Headteacher |
|  |  |  |
|  | Duncan Haworth | Chair of Governors |
|  | SIGNATURE |  |
| Date for Review: June 2025 |  |  |

At Woodfall Primary and Nursery School, International projects are an important part of our school’s ethos and we have been reaccredited with the International Award several times by The British Council, most recently in July 2021, to acknowledge our commitment to Global learning across the whole school. We recognise that global issues and international matters are vital to enhance all of the children’s experience and develop their knowledge and understanding of our multi-lingual, multi-cultural world.

By appreciating and understanding the customs, traditions and choices of people around the world, our pupils’ can gain a deeper understanding of their own values. This empowers children, raises awareness of their national and international identity and shows them their views and opinions are important. We want them to have a growing respect for themselves and others, to recognise similarities and differences and celebrate the richness of diversity. We believe Education and understanding are key to living peacefully together.

Global citizenship themes permeate the experiences and outcomes and provide a context for learning for all curricular areas. We are determined to keep undertaking projects that provide young people with real and relevant contexts, enabling them to make connections across learning.

Aims

To enable our students to know more about global issues and:

* To provide an informed awareness of countries, cultures and languages other than our own to encourage respect.
* To promote greater involvement in environmental issues.
* To develop curiosity about other cultures and countries.
* To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship.
* To foster tolerance and understanding.
* To communicate with the international world.
* To produce pupils who are excited by the prospect of meeting people from other parts of the world and learning about other cultures.
* To embed and develop the prior learning throughout the school and evaluate our current practice to find further opportunities.
* To enjoy regular contact with students and adults living in different countries.
* To ensure our school a school is a place of safety and inclusion for all.

Guidelines

Through the inclusion of an international focus, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum. We are committed to:

* Working towards maintaining the International School Award.
* Developing and continuing our strong links with schools in other countries in Europe and further afield in South Africa.
* Welcoming teachers and pupils from other cultures and countries to our school.
* Raising awareness of environment issues other than those in our locality through joint projects.
* Encouraging interest and motivation through the provision of first hand experiences of life in another country.
* Promoting communication through writing letters and emails to friends abroad.
* Providing staff with opportunities to compare different teaching and learning styles.
* Raising awareness and appreciation of other environments and what is happening in the world.
* Developing cross-curricular activities with an international theme for all children.
* Providing opportunities for the study of foreign languages for all our students in our curriculum as well in extracurricular clubs.
* Establishing some annual events that promote important global issues eg. Fairtrade, Send My friend To School, Refugee week etc.
* Using global themes to promote interdisciplinary learning and challenge the children's thinking.
* Work towards maintaining our School of Sanctuary Award, by creating a culture of welcome and inclusion whilst raising awareness of the issues faced by refugees and asylum seekers.

Evaluation

The talents and cultural experiences of staff, parents and other community members will be utilised to enhance children's experiences. In addition, any grants or further opportunities for staff training and development will be applied for and links with agencies or organisations that support International Education, such as The British Council, will be developed.

This policy will be reviewed under our Governors’ Policy Review cycle

