



RE Curriculum statement

At Woodfall Primary School we offer a Religious Education curriculum which is broad and balanced and which builds up on the knowledge, understanding and experience of all children, whatever their religion, faith or values, as they progress through each Key Stage. The curriculum incorporates the statutory requirements of the National Curriculum 2014 and other enriched opportunities which best meet the learning and developmental needs of the pupils in our school. Religious Education does not seek to urge religious beliefs on children or to compromise the integrity of their own beliefs by promoting one religion over another.

The aim of our RE curriculum is to celebrate the diversity of religions across the world and those represented in Great Britain, and to develop pupil's understanding of fundamental questions of life raised by human experiences and those that relate to them. We strive to enhance the spiritual, moral, cultural and social development of all pupils through the teaching of RE by, developing their ability to make reasoned and informed judgments about religious and moral issues, with a positive attitude towards other people and respect for different beliefs.

Each year group studies a topic over the half term to enable them to answer the big question. This enables us to provide meaningful and cross curricular learning experiences for our children, which enables them to make connections with the world around them. Here at Woodfall, we promote our children to lead their life with an open mind and the willingness to listen or accept different ideas and opinions. It is important that we provide first hand learning experiences of culturally diverse visitors and enrichment trips, to encourage our pupils to understand the influence of beliefs, values and traditions on communities, societies and individuals.

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