KSI Living in the wider world

Year I

<mark>Year 2</mark>

Both

Pupils should have the opportunity to learn:

L1. how they can contribute to the life of the classroom and school

L2. to help construct, and agree to follow, group, class and school rules and to understand how these rules help them

L3. that people and other living things have rights and that everyone has responsibilities to protect those rights (including protecting others' bodies and feelings; being able to take turns, share and understand the need to return things that have been borrowed)

L4. that they belong to different groups and communities such as family and school

L5. what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy)

L6. that money comes from different sources and can be used for different purposes, including the concepts of spending and saving

L7. about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those

L8. ways in which they are all unique; understand that there has never been and will never be another 'them'

L9. ways in which we are the same as all other people; what we have in common with everyone else

L10. about the 'special people' who work in their community and who are responsible for looking after them and protecting them; how people contact those special people when they need their help, including dialling 999 in an emergency.