



Woodfall Primary and Nursery School

Geography Curriculum Statement

Geography at Woodfall aims to inspire in our pupils a curiosity about the world and its people. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. It also encourages a natural curiosity, to turn the children into inquisitive, questioning learners, who look closely at the world around them and begin to be able to interpret what they see both at home and further afield.

Geographical skills are embedded across the curriculum ensuring children at Woodfall are able to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) and communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. Wherever possible, fieldwork is conducted in the school grounds, in the local area and further afield in order to allow the children to apply these skills in a practical setting and embed them at a deeper level. This is in line with the aims of the National Curriculum 2014.

At Woodfall we also aim to instil in children a sense of environmental responsibility and encourage them to understand environmental issues at a local and global level. We have an Eco-team, who are committed to improving important areas such as our energy efficiency and reducing litter around the school. Key messages are communicated and whole school initiatives take place on a regular message in order to engage the whole school community in our eco mission.

Links with the International Curriculum taught at Woodfall are also encouraged through geography lessons. Children are challenged to question their perceptions of the world around them and think critically about global issues. This is particularly relevant when learning about human geography and its impact on the world.

Wherever possible, links are made to other subject areas to promote deeper learning and understanding and help the children to make connections with the world around them.

December 2021