BRITISH VALUES

The DfE have recently reinforced the need

*“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

Here at Woodfall Primary and Nursery School, British values are regularly promoted through curriculum design, high quality teaching, a rounded programme of class-led whole school assemblies and through our positive behaviour policy. We address the different aspects of British values as follows:

DEMOCRACY

As a school we listen to children’s and parent’s voice and regularly seek their views through questionnaires. Our ‘Open Door’ policy enables all parents to express their views on the school and through our positive partnerships, we work closely to bring about effective change.

Our children are taught about the importance of democracy through our curriculum and the right to have a voice in the world.  Each year the children in each class set up a class charter to which they all contribute and sign up to. Each year, classes decide through an election who will represent them on the school council and at our on-line Safety meetings and meetings are held throughout the year.  The children all complete lessons that teaches them what democracy is and then they apply.  The short-listed candidates then deliver a speech to their class-mates and they are then voted in.  House teams run throughout our school; the children vote for the nominees to ensure that their team is focused and striving forward.

RULE OF LAW

The importance of law, whether that be those that govern the class, the school or the country are constantly reinforced throughout the school day.  Pupils are taught the values and the reasons behind laws which govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

From entry to school pupils are continually taught to recognise the importance of all children having a right to learn, a right to feel and be safe, and all teachers having a right to teach.  We consistently reinforce our high expectations of children. Children are taught about school rules and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. We acknowledge that mistakes and wrong choices are made in life and endeavour to coach children to learn from them and use their experiences to choose the right paths in life.

Throughout the school year we welcome visits from the police service to reinforce the message of right and wrong, the fire brigade (fire safety) and PCSO (community safety etc) which all aid the children and support us in our teaching of right and wrong and helps to develop each child’s strong ‘inner moral code’.

INDIVIDUAL LIBERTY

Within our school, children are encouraged to make their own choices, knowing that they are in a safe and supportive environment to enable them to do this.

Through our curriculum delivery, lesson design and Social, Moral, Spiritual and Cultural (SMSC) sessions, we discuss different choices that the children can make and encourage them to make the right choices.

We always encourage pupils to reflect on their choices and the effect that it has on both their peers and adults. They are given opportunities to resolve conflicts effectively and fairly.

Through E-safety we teach the importance of staying safe and acting responsibly online.

Throughout our RE lessons children are taught that every person is unique and that this is something to be respected and celebrated.

MUTUAL RESPECT

Our whole school ethos is built around our mission of: **‘an inclusive and supportive learning community which inspires and challenges everyone, enabling all to achieve their full potential**’.

With this comes a high expectation for mutual respect and we believe that respect for others is a vital component of moral development.  We believe that everyone is unique; everyone is valued and has a contribution to make to the school and the wider community.  We encourage open discussions through all lessons.

Through our lesson design we make links to the values and expectations we have of all our children.  Our staff at Woodfall pride themselves on the relationships that they build with the children ensuring that all children are respected and their voices are heard actively supporting all to develop their own reasoned views about moral and ethical issues.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS